

Sup. 2

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SPECIAL TOPIC: TEACHING THE GIFTED

INTERSESSION 1980

INSTRUCTOR Colin J. Laine

Monday and Wednesday, 4:30 - 8:30

OBJECTIVES:

- A. That students become familiar with the development and education of gifted people through a survey of several topics (below).
- B. That students have an in-depth knowledge of one modality (testing, counselling, programming, etc.) within the field of research into "gifted" people.
- C. That students know ways of integrating research and methodological approaches into existing school programmes.

REQUIREMENTS:

- 1. Write a paper on one aspect of this field. Your paper should be one you could share with a parent, teacher or administrator who has expressed a wish to know more about the selected topic. Identify those references that you have used that would be of significant interest to others.
- 2. Plan and present (a programme of) studies that will illustrate a way or ways of integrating knowledge of gifted learners into a mainstream class activity of generating a challenge to precocious learners of a specific learning task/concept.
- 3. Overview and critique the rationale for special attention or programming for gifted, talented and/or creative people as outlined by an authority (Ministry of Education, U.S. Department of Education, C.E.C., A.E.G.T.C.C.B.C., E.R.I.B.C., school district policy statements, etc.). Attention should be paid to determining whether this policy could not/should not be applicable to all students.

TOPICS:

- 1. Who are the "Gifted"?
- 2. The discovery of talent
- 3. The tools of discovery
- 4. Fostering the development of giftedness
- 5. Teacher:parent:mentor?
- 6. Organizations for/of gifted people (ABC, TAG, MENSA, etc.)
- 7. Area of concern: now and the future; the consequences of special programming.

TEXT:

CLARK, Barbara; "Growing Up Gifted" Chas. E. Merrill, 1979

Various papers will be available through the library which will have to be studied.